



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Sri Ramakrishna Institute of Technology

• Name of the Head of the institution **Dr.M.Paulraj**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone No. of the Principal **04222605577**

• Alternate phone No. **04222605877`**

• Mobile No. (Principal) **7373488599**

• Registered e-mail ID (Principal) **principal@srit.org**

• Address **Sri Ramakrishna Institute of Technology, Perur
Chettipalayam, Pachapalayam**

• City/Town **Coimbatore**

• State/UT **Tamilnadu**

• Pin Code **641010**

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy) **17/04/2017**

• Type of Institution **Co-education**

• Location **Rural**

• Financial Status **Self-financing**

- Name of the IQAC Co-ordinator/Director **Dr .C .R .Hema**
- Phone No. **04222605477**
- Mobile No: **8925102799**
- IQAC e-mail ID **hod.eee@srit.org**

3.Website address (Web link of the AQAR (Previous Academic Year) <https://srit.org/iqac/>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.srit.org/academic-calender.html>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.20	2023	21/04/2023	20/04/2028

6.Date of Establishment of IQAC **07/12/2015**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **8**

- Were the minutes of IQAC meeting(s) and **Yes**

compliance to the decisions taken
uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report
- No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC helps in the effective implementation of Teaching Learning and Evaluation process through the Internal Academic Sub-Committee which conducts, approves the Undergraduate Academic Form for each course, 2. IASC audits academic activities oversees the vetting of Internal test question papers and review of Continuous Internal Assessment through Institutional Academic Committee. 3. Ensures the conduct of Value added Programs and Certificate Courses to enhance the knowledge and skills of students.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Internal Test Question Paper Vetting	Outcome achieved in terms of quality
Academic Audit of Teaching and Learning Process and Course files	Improvement in Teaching Learning quality
Students and faculty are motivated to enroll in NPTEL courses	Improvement in online course completion rate
Seed money provided to students and Staffs through SRIT Research Promotion Scheme	4.03 lakhs provided as seed money for 13 projects

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Institutional Academic Committee	22/12/2023

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	Sri Ramakrishna Institute of Technology
• Name of the Head of the institution	Dr.M.Paulraj
• Designation	Principal
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• Alternate phone No.	04222605877`
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• Registered e-mail ID (Principal)	principal@srit.org
• Address	Sri Ramakrishna Institute of Technology, Perur Chettipalayam, Pachapalayam
• City/Town	Coimbatore
• State/UT	Tamilnadu
• Pin Code	641010
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• if yes, whether it is uploaded in the Institutional website Web link:		https://www.srit.org/academic-calender.html			
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Cycle 2	A	3.20	2023	21/04/2023	20/04/2028
6.Date of Establishment of IQAC			07/12/2015		
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Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		
9.No. of IQAC meetings held during the year			8		
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If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
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Name of the statutory body	Date of meeting(s)
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14. Was the institutional data submitted to AISHE ?	Yes
• Year	
Year	Date of Submission
2023	03/04/2024
15. Multidisciplinary / interdisciplinary	
The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the Institution. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, the Institution has initiated new interdisciplinary centers integrating different departments in addition to the existing inter/multidisciplinary research and academics. Academic programmes are redesigned to include Multidisciplinary / Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. Final year projects are given to the students based on multidisciplinary discipline. It can be said that the Institution is proactively working towards implementation of the suggestions given in the NEP.	
16. Academic bank of credits (ABC):	
Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL. It shall be also considered for credit transfer and accumulation in this provision. The students will be able to earn credits and complete the program. External and Internal credit system is added advantage to our student community. SRIT shall abide by the curriculum and structure prepared by the Autonomous	

Institution in this regard.
17.Skill development:
As mentioned earlier SRIT is an Autonomous Institution and it is preparing and implementing its own curriculum. As far as skill development is concerned, SRIT offers skill development courses in VALTACE, Aptitude Training, NEOPAT etc. Mandatory core courses are offered in our Institution namely Industrial Internship Training, Aptitude Enhancement Courses (AEC), Employability Enhancement Courses (EEC), Professional Practice Courses (PPC), Online Courses, NSS / NSO Training, Certificate Courses.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. Tamil mandram, NSS programme and AICTE is orienting students towards inculcation of Universal Human Values (UHV) in Technical Education is organized each and every year. In this regard, appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
All programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. SRIT has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO. All course syllabus have been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP.
20.Distance education/online education:
Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculties are encouraged to register for NPTEL courses at SRIT which promotes the

blended learning system of learning. During the Covid pandemic, online classes were conducted very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different software. Hence, the institution is well prepared in this regard. Many students were benefited by this facility, particularly students who are unable to enroll as a regular student can pursue higher education.

Extended Profile

1.Programme

1.1

13

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

1407

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

341

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

1407

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	304
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	106
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	106
Number of sanctioned posts for the year:	
4.Institution	
4.1	175
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	48
Total number of Classrooms and Seminar halls	
4.3	733
Total number of computers on campus for academic purposes	
4.4	411.11
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	

Curriculum Development: The curriculum is formulated by a team of faculty members in the department. These team members are part of the Board of Studies as well. Every faculty refers a few standard international and national universities and IIT, NIT, Anna University etc., for formulating the curriculum and syllabi for various courses. Hence the designed curriculum and syllabus paves way for students to study and stay updated in various industry oriented courses and other current domains which will enable them to become independent learners. This has relevance to the local, national, regional and global developmental needs. They are also reflected in POs, PSOs and COs of all the programmes offered by the Institution. Curriculum development also focuses on the holistic nature of individual student learning through generic and open elective courses.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

71

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

6

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

5

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

20HSG02 - Universal Human Values 2: Understanding Harmony As

per the guidelines of AICTE, Universal Human Values I is organized during the First year 14 days Student orientation programme. Universal Human Values 2: Understanding Harmony is prescribed in second semester to all B.E/B.Tech programme as 3 credits course. 20HMG02 - Professional Ethics In the Regulation 2020, the curriculum for first year B.E - CSE includes Professional Ethics, so the course has been prescribed as per the curriculum

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

25

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1407

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

608

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	https://srit.org/iqac/naac-2023/crit-1/syllabus-review-response.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://srit.org/iqac/naac-2022/crit-1/syllabus-review-response.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

342

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

322

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students across the various programmes of study are assessed through continuous and summative evaluation throughout their learning period and are provided with necessary support.

The process of identifying slow and advanced learners is based on, Performance in the student's higher secondary examinations, Medium-of-Study and Performance in the internal tests.

Students are made to appear for the Business English Certificate (BEC) Examinations of Cambridge University, UK. The meritorious students in the BEC preliminary level are encouraged for the BEC second level examinations - Vantage.

Mentoring system is followed to identify slow and fast learners.

Students can earn additional credits through online courses like NPTEL/ SWAYAM/Coursera.

Students are motivated to do mini projects and participate in national and international competitions and Hackathons. Students get benefitted through the seed money granted by SRIT-RPS and are encouraged to take-up internship in industry and to participate in International Internship programme in foreign Universities.

Advanced learners are encouraged to utilise, VALTACE(Verbal Analytical Logical Technical Assessment of Competency towards Employability), an Assessment Platform developed by Sri Ramakrishna Institute of Technology.

Remedial/Reappearance classes are conducted after the college working hours for the students who are unable to score good marks in the internal assessment tests/End Semester Examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	1407	106

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

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As an Autonomous Institution practicing Choice Based Credit System, the curricula and teaching-learning methods are structured to ensures student-centric and participative learning.

1) Experiential learning:

Projects: Curricula has Integrated Design Project and Final Year Project work, involving a task or problem taken up by the Project team members.

Internships / Inplant Training:Students take up with a minimum of

14 days training in an Industry. Students are encouraged to participate in International Internship programme.

Industrial visits helps the students to Interact and learn from experts in the industry.

Experimental Learning:The curricula components are enriched with Embedded courses – where theory and practical components are taught simultaneously.

2) Participative and Student centric learning:

Poster Presentations, Assignments and Quizzes with separate weightages for the internal assessment are incorporated in each course.

Self – Learning:The faculty mentors motivate the students to learn online through NPTEL / SWAYAM/ Coursera/edX portals obtaining certifications.

3) Problem solving methodologies:

Project Based Learning is an approach designed to give students the opportunity to develop knowledge and skills through engaging projects set around challenges and problems they may face in the real world.

Pre-placement internships are undergone by students in companies to solve the problems assigned to them.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

SRIT has good networking facility connecting every part of the campus for quick and easy access of contents from the Intranet / Internet, WiFi connectivity in the classrooms. The lecture and seminar halls are provided with audio-visual aids. For the

presentation of lecture materials, 66 lecture halls are provided with LCD projectors and 41 lecture halls are equipped with smart boards that aid in better delivery of the contents. Students can use SRIT Moodle and Google Classroom for accessing the lecture materials. Also, the students can use scribd, slideshare and youtube platforms to access the course materials. Tools like Google class room, Zoom and Microsoft teams are also used both for learning and assessment. Video conferencing, Skype facilities are made available for interacting with experts, alumni and peer groups for value added discussions related to emerging topics. Laboratories are equipped with computing facilities and are installed with licenced software for the simulation and analysis of the experiments and projects. The library of the college has provided packages like DELNET, NPTEL, and Digital Library. Institution Management System (IMS) is an online- platform that manages, student attendance, internal assessment, end-semester assessment, and conversion of marks to grades.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://srit.org/iqac/aqar23/crit-2/2_3_2.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

106

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Activities of the Academic Year are planned in advance considering the inputs received from Statutory Bodies, Government (Holidays), Accreditation related activities and Clubs and Societies. Preparation of such an inclusive calendar helps SRIT to optimize

the resource utilisation, planning the Institution-level events like sports day, technical symposia, graduation day and celebration of other important days. Academic Schedule helps to plan/optimize common facilities, laboratories, internal assessments and end semester examinations. The Academic Schedule is strictly adhered.

Teaching Plan:

Undergraduate Academic Form: Each course consists of separate Undergraduate Academic Form (UAF). The course plan consists of Course code, Title, Course synopsis, syllabus, Course outcomes mapped with Program Outcomes (POs) and Program Specific Outcomes (PSOs).

Timetable : The timetable is planned well in advance before the commencement of classes for each semester, 5 days per week, 8 periods / day, 50 minutes per period.

Tutorials : Four Credit courses are planned to include tutorials and they are conducted for subjects of highly analytical nature, with the objective to increase problem solving capabilities, analytical thinking and logical ability.

Practical Sessions To enable students to carry out any innovative idea, the laboratories are open and a faculty will be available for discussion even after the college hours.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

106

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

38

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

239

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

39

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Office of the COE, established with defined roles, systems and procedures, provides adequate scope for introducing reforms in scheduling, assessments, evaluation, processing of question papers and scrutiny and publication of results in the personalised way for individual candidates with transparency, equal opportunity for all verifiable evidences without any deviation. Such reforms are implemented with automation, integration of IT infrastructure and tools for data accuracy, reliability, completeness, retrieval, timeliness with transparency. Preparation of examination calendar, activities related to selection and appointment of examiners for question paper setting, scrutiny of question papers for correctness, calculation of CIA from various components, processing of CIA with final evaluation, declaring results with grades, submission of requests for revaluation are carried out through software system with complete transparency while ensuring security and confidentiality and results are published online. Dissemination of information related to ESE schedule, hall and seating arrangement and issue of Hall Ticket to students are sent through common announcements in the notice board and web portal for easy access. Evaluated answer scripts of the ESE are given to the students who opt for retotalling, revaluation. A

University Nominee for the Result Passing Board audits all processes at the time of publication of results.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

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All the departments of the college plan their curriculum and the communication of important elements (vision, mission, PEOs, POs, COs) to the teachers and students in the following manner.

- The Vision, Mission statement of the department are defined in correlation with Vision and Mission of the Institution.
- AAC of the department chaired by HOD with senior members of faculty and experts from Academic and Industry define the vision; mission, PEOs and PSO statements which are approved by Principal.

The views of the stakeholders are obtained through the following surveys:

- Alumni and Employer survey
- Feedback from students and parents

The AAC has fifteen members of which one person is the chairperson of the committee. The Head of the Department is the Chairperson and the other members are:

- Two Members from Industry, Alumni Association, Final Year
- Six Members of Faculty
- Two Parents of Second and Third Year Students

Pos as instructed by NBA and PSOs are framed by the Programme Advisory committee.

The course outcomes are framed using a matrix that represents the relationship among courses of study and the POs/PSOs. The outlines of the courses satisfy the norms of UGC, AU-Chennai and AICTE.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Mapping table is constructed to link the questions in examinations with relevant course outcomes. Question wise student performance is tabulated for measurement of attainment level average marks is considered. Target is stated in terms of percentage of students getting more than class average marks or set by the program in each of the associated COs in the assessment instruments (midterm tests, assignments, mini projects, reports and presentations, etc. as mapped with the Cos). The attainment level for the Continuous Internal Assessment is measured on a 3 point scale.

Assessment Tools are categorized into direct and indirect methods to assess the Program Outcomes (POs) and Program Specific Outcomes (PSOs) Continuous internal evaluation and End semester examinations are used for CO calculation. Rubric values calculated for individual courses are formulated and summed up for assessing the POs. The weighted average of the POs for all the courses is calculated. The exit survey and the employer survey is used for the indirect assessment of POs.

Overall PO and PSO attainment values are calculated by assigning weights to the various assessment tools. 90% and 10% of weights are assigned for the direct and indirect assessments respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution****350**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://srit.org/iqac/aqar23/crit-2/2_6_3_2.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

https://srit.org/iqac/aqar23/crit-2/2_7_1.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Policy of the Institution is framed to motivate and encourage faculty members and students to conduct research in emerging areas related to their domain of study. The policy enables and encourages researchers to undertake interdisciplinary and multidisciplinary research which culminates in innovative and society conscious outcomes. The research ecosystem is enriched by formulating research clusters in thrust areas. 8 Research Clusters have been established in the Institution for promoting research. They conduct research related seminars, workshops, symposium and conferences in their relevant. The research record of each member of the cluster should equip him or her to provide research-informed expertise in supervising the students for writing the theses in the field of the researcher.

The faculty members are encouraged for research collaborations

with Government research labs and research departments of industries. They are encouraged to submit proposals for Management funding and extra-mural funding from different agencies. The institution provides a seed money to support the initial research to lead to further funding.

5 specialised laboratories are functioning with modern tools and software to cater to product development.

1. Artificial Intelligence Laboratory

2. Brain Computer Interface Laboratory

3. Texas Instrument Laboratory

4. Robotics Laboratory

5. 3D Printing Laboratory

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://srit.org/iqac/aqar23/crit-3/3_1_1_Policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.0373

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.15

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**17**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**2**

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.tanscst.tn.gov.in/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institutions Innovation Council (IIC)

Institutions Innovation Council of Sri Ramakrishna Institute of Technology was constituted in the year 2019-2020 as per the guidelines received from the All India Council for Technical Education (AICTE) and Ministry of Education (MoE) Government of India and has been running successfully since 2019-20. IIC has

trained 12 Innovation Ambassador trained by IIC-MHRD. Apart from the IIC Calendar events it organizes events which are having national importance such as National Science Day, National Innovation Day, and National Startup day and so on. Under IIC-SRIT, an Intellectual Property Cell (IPR-Cell) that constitute to help students to protect their innovations through patents, copyrights and helps students to draft their patents and provide guidance to apply for patents.

Centres of Research

5 departments are recognized as Research Centre under Anna University, Chennai.

1. Electronics and Communication Engineering

2. Electrical and Electronics Engineering

3. Computer Science and Engineering

4. Mathematics Department

5. Physics Department

Innovation and Entrepreneurship Development Centre

We have established the innovation ecosystem under Sri Ramakrishna Institute of Technology, Innovation and Entrepreneurship Development Centre. Goal of this Innovation Cell is to foster creativity and innovation in order to conduct multidisciplinary research and solve problems. The students have initiated start-ups such as Mechatron motors, Shrimphoard Technologies Pvt Ltd and Pezray Technologies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

30

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://srit.org/research.html
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.226

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**0.0849**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year****478**

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year****20**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****0**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**0**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities**3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year**

- **The student community is being helped by implementing the government reservation schemes and offering good scholarships for both merit and economic basis.**
- **The major strength of this college is its ability to ensure holistic development of students to make them responsible**

citizens by teaching the moral values.

- The college management motivates the student's social participation and also drives to achieve its goal of providing higher technical education to create equitable society with ethical values.
- To provide quality based education to the students by inculcating moral values, scientific temper and employing state of art technologies.
- It aims to pursue excellence towards creating students with high degree of intellectual, professional and cultural development to meet the national and global challenges.
- The institute is conscious of its role in campus community connection, wellbeing of its neighborhood and has initiated a number of community development activities.
- Blood donation camps are conducted regularly on campus to give an opportunity for students, faculty, and staff to give back to their community.
- Conducted Awareness Programme on Harmful Effects of the Usage of Tobacco on 30.01.2023
- Students participated in Social Immersion Project on solid waste management activities from 23.01.2023 to 28.01.2023 in Selvapuram
- World AIDS Day Awareness Rally was organised from on 01.12.2023
- Students participated in World Record Event Under Asia Book of Records – Basic Life Support and Recovery Position – World First Day on 10.09.2022 organised by Tamilnadu Agricultural University, Coimbatore.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

27

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2730

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

261

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Sri Ramakrishna Institute of Technology (SRIT) has a total land area of 49.9 acres for institutional purposes with a built-up area of 63684.85 sq. m. All the departments are designed with ambient lecture halls and laboratories with ICT facilities in accordance with AICTE and Anna University recommend requirements for efficient conduct of programmes approved and affiliated by them. Out of the total built up area 63684.85 sq. metre, 3418.85 sq metre are allocated for administrative purpose which accommodates offices for admission, alumni, technology and administrative services, accounts, purchase, maintenance and security service, controller of examinations, outreach programs. Buildings are constructed with natural ventilation, aeration and have ramps for differently abled students and has well connected footpath. Playgrounds have been established in an area of 10.9 acres. Other physical facilities include: solar power generation and distribution, sewage treatment plant, waste segregation and disposal - vehicle parking, gymnasium and indoor games, rain water recharging and collection pond, residential complex for students and staff, open air auditorium, transport station, halls for cultural activities, physical, digital security and surveillance systems, offices for civil, electrical and building maintenance works

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has excellent facilities for games, sports, yoga and cultural activities. The institution has athletic grounds. Total area of the SRIT playgrounds is 10 acres. Yoga centre (38.09 sq.m.) is established for students to practice yoga and meditation, facilitated by trained set of faculty members. Indoor spaces include Carrom, Table Tennis and Chess which are available in hostels. Physical director train students in indoor and outdoor games. During the orientation program every year, cultural, sports talents of students are identified and nurtured, around 20% of students participate sports activities and participate in regional and national events and win awards. An open air auditorium (1300.64 sq.m.) with seating capacity of 1200 is available for all major functions and events. Two Halls with seating capacity ranging from 180 to 250 are also available for club and cultural activities. The following clubs are functioning in the institution to cater to holistic growth of the students and to provide a forum to showcase their individual talents through co-curricular and extracurricular activities. An open auditorium and seminar halls are available to conduct cultural programme, co-curricular and other extracurricular activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

48

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR

in Lakhs)

78.51

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

SRIT - Central Library- is housed in the Ground floor of SRIT with a built-up area of 658.29 sq.m. The Library follows open access system (library.srit.org). It has separate sections like spacious stack area, reference section, circulation section, Information Desk, Digital Library, periodical section, Back Volumes section, Acquisition Section, Technical Section, CD/DVD Section, Scan Section and Wi-Fi enabled reading halls. The Central library has comprehensive collection of 40656 volumes. The Library is fully computerized and automated by using Koha Library software integrated with Barcode Technology. Web OPAC facility is available for retrieving books of the Library including CDs. Email alert service is enabled to all the users on all Library transactions. SRIT holds institutional membership with DELNET for ILL and Document Delivery Services, Access to Knowledge Gainer Portal, Language Learning Portal, manuscripts and, Domain wise e-books and e-journals to the academic community. A well-equipped digital library is functioning with 22 computers and the students can access the digital content. An exclusive research resource center and reference section comprising of various journals is also available for students and faculty members. All the e-journals and e-books purchased in the library can be accessed through Internet /Intranet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership</td><td>View File</td></tr> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File	Upload any additional information	No File Uploaded			
File Description	Documents								
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File								
Upload any additional information	No File Uploaded								
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)									
18.39									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Audited statements of accounts</td><td>No File Uploaded</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Audited statements of accounts	No File Uploaded	Any additional information	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Audited statements of accounts	No File Uploaded								
Any additional information	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)									
4.2.4.1 - Number of teachers and students using the library per day during the year									
380									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload details of library usage by teachers and students</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload details of library usage by teachers and students	View File	Any additional information	View File			
File Description	Documents								
Upload details of library usage by teachers and students	View File								
Any additional information	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities									
SRIT has computing infrastructure connected to Internet through 4 public IP addresses. The overall internet bandwidth for SRIT stands at 196 Mbps. The 190 Mbps regular bandwidth is shared among									

733 computer systems and 6 IP cameras installed in the campus. There is a total installation of 54 CCTV cameras at strategic locations that are backed by 5 DVR and 1 NVR for archiving. Policies are in place regarding the maintenance of archived videos. SRIT has IT Policy that governs student and faculty access to IT services, termination of IT Services, security and surveillance inside campus. Policy covers a) Relevance, b) General Use, c) Data Security d) System and Network Security e) Email Usage f) Non-Compliance. The 733 personal computers are connected through a campus wide local area network maintained using a combination of bidirectional CAT 6 and CAT 5 cables. The campus network topology has a backbone bus network and the end point wired connectivity is achieved through star topology. The internet connection is received through NextGen Unified Threat Management Firewall with AAA Hotspot User Management services. This ensures network data security and prevents illegal access. IP, MAC filtering are in place and policies are framed for user owned devices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1407	733

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
373.3	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
LCD projectors are serviced annually during the vacation period by an authorized service personnel & coordinated by computer maintenance cell. Lecture halls, faculty rooms, seminar halls are cleaned regularly by the housekeeping personnel at regular intervals. Periodically, equipment are checked in the laboratories and if any maintenance is required, steps are taken as per the maintenance register. The library is fumigated and annual stock verification is carried out. Servers and desktop systems are checked and upgraded periodically. Antivirus is updated every one year. Institute computers and accessories and all kinds of network related maintenance works are carried out by network administrator. The transport officer takes care of the fitness certification, maintenance of vehicles and fitness of drivers. Building renovation, maintenance, and painting are checked	

periodically by civil engineer. As per Tamilnadu Electricity Board's Electrical Inspection Rule 46, wiring and electrical installations are checked for leakage and earthing. The Electrical Inspectorate Officer inspects the campus and provides the certificate. Fire Extinguishers are available in all the laboratories and important locations as per the codal provisions specified by recognized organization the fire extinguishers is conducted annually for the faculty members, non-teaching faculty members & students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

567

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

212

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are

C. Any 2 of the above

organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://www.srit.org/igac/aqar23/crit-5/515.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

185

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

2

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The students are part of the library advisory committee represented by the class representatives of all the classes.

All programmes have class committees consists of students as well as faculty members in charge of the relevant courses and a faculty coordinator chosen by the Head of the Department apart from the course coordinator. The committee offers input on every facet of the curriculum, exams, and other academic activities related to the courses.

The hostel inmates administer the functioning of the hostel and hostel mess. The hostel students are responsible for discipline, preventing food waste, the standard of the food, and maintaining mess fees.

College transportation committee includes Professor in charge –Transport, Transport officer, one or two faculty members coming by bus, and two student members. As per the guidelines of UGC, NAAC and the Supreme Court an Anti-Sexual Harassment Cell has been established by our institution to provide a healthy atmosphere to the staff and students.

Fine arts club of SRIT provides the opportunity for the students to let their imagination run wild and provides them with the sight

to see things in a different way. The committee includes Principal, Faculty Advisor, Staff Members and student representatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

06

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Sri Ramakrishna Institute of Technology has a registered alumni association with 5000 plus registered members. The alumni association has got chapters in Chennai and Bangalore apart from the parent chapter in Coimbatore. The alumni members spread across the globe significantly contribute to the development of the institution.

Economically backward students were identified and provided scholarships every year. Every year 10 students from all the departments were identified and provided scholarship of Rs 20,000.00 each with the total amount of Rs 2,00,000/-.

Activities of SRIT Alumni Association

Placement guidance to students

Mock Interviews

Alumni Reunion

Alumni Talk Series

Other support

Alumni serve as members in Board of Studies helping to enrich the curricula and syllabi of the various B.E / B.Tech/ M.E/ M.Tech programmes.

Alumni act as resource persons for various events like guest lectures and panel discussions.

The institution supports alumni by offering concession for their family members in the hospital managed by the trust and a fee concession for the siblings of the alumni in the institution.

Music Instruments were provided by the alumni members to support the students for encouraging the extra-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Mission

Our Mission is to produce Quality Engineers, Scientists and Managers equipped with unbounded technical skills, domain knowledge and excellent moral values, for the advancement of the industry, business and for the emancipation of society.

Vision

Our Vision is to develop into a World Class Technological Institute with centres of excellence in various disciplines by providing quality and value-based education with continuous upgradation of infrastructure, human resources and teaching - learning process.

Nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution.

The following are the various bodies of the institution constituted as per the recommendations of statutory bodies.

Governing Council

Academic Council

Board of Studies

Finance Committee

Following are the other supporting arms of the Governance

Internal Quality Assurance Cell (IQAC)

Academic Division Committee

Institutional Academic Committee(IAC)

Institutional Academic Subcommittee (IASC)

Anti-Ragging Committee

Library Advisory Committee

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization:

The Principal possesses the financial authority to acquire necessary equipment. The Heads of Departments (HODs) and Deans also possess the financial authority to cover laboratory recurring expenses. The institution grants departments operational independence in academic endeavours and decision-making. The HODs have the autonomy to allocate funds, strategize, and implement activities at the department level. The faculty members enjoy the liberty to democratically express their needs for additional laboratory equipment, library books, improved infrastructure, extra classrooms, the freedom to work beyond regular college hours, and curricular enhancements, subject to approval from the Principal.

Participative management:

The institute upholds a culture of participatory management in accordance with its decentralized governance policy. Faculty representatives on the Governing Council actively engage in significant decision-making and policy formulation. Recommendations from various committees and bodies, such as the Academic Advisory Committee, are taken into account prior to making major decisions. Additionally, inputs from parents, alumni, and students are duly considered.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution's strategic plan aims to establish itself as one of the top industry-linked institutions in the state. To achieve this objective, a well-planned and executed process has been put in place. A dedicated Industry Interface Team has been formed, led by the Chief Officer of Industry Interface, who serves as the primary point of contact for all industrial connections. This team

is supported by a senior colleague, Officer of Industry Connect, and secretarial assistance. The main purpose of this team is to effectively bridge the gap between academia and industries, ensuring that the academic output aligns with industry expectations. By consistently reducing this gap, the institution's graduates will have a higher chance of securing employment that matches their competencies and skillsets, as well as the job descriptions for which they have been recruited.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Academic administrative bodies are very efficient and have established policies for the appointment of teaching and non-teaching faculties, administrators and support staff. Service rules have been formulated by including all necessary details for any employees of the organization. The Head of Departments is required to submit the annual budget requirements for the upcoming academic year in February/March under the various heads – capital expenditure, consumables, innovation and research, conferences, and extension activities. The requirements are consolidated and presented to the finance committee, and then to the governing council for approval. The Heads of Departments, chaired by the Principal, meet twice a month to discuss academic and administrative matters of the institution. Discussions in these meetings are circulated to faculty members in the relevant department meetings. The Administrative office has the Accounts section and the Establishment section. Administration is completely computerized. Since the college is an autonomous institution, the office of the controller of the examinations is responsible for the examinations.

File Description	Documents
Paste link to Organogram on the institution webpage	https://srit.org/iqac/aqar23/crit-6/6_2_2_organogram.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution provides various welfare measures and schemes for both teaching and non-teaching faculty. All employees are entitled to the following statutory benefits: Provident Fund (PF) contributions, with equal contributions from both the employee and the employer. Additionally, employees are granted Casual Leave (CL), Medical leave, and maternity leave with pay for up to 2 children. They also have the option to accumulate and encash earned leave. Group Insurance is provided, and gratuity is given to employees who have completed 5 years of continuous service upon relieving from their duties.

Furthermore, the institution offers additional benefits such as quarters for teaching faculty, incentives for welfare, career development and progression opportunities, and an annual appraisal process. Other welfare measures include the availability of quarters for teaching faculty and support staff at a nominal rent

within the campus. A rural health centre with a 24-hour ambulance service is also accessible. Employees and their families receive a 25% concession for medical treatment at Sri Ramakrishna Hospital, which is managed by the trust. Upon request, employees have the option to have hospitalization expenses deducted from their monthly salary. Personal loan assistance through the salary account is provided by the bank for both teaching and non-teaching faculty. Lastly, non-teaching faculty members are offered a 50% concession in college transport charges.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

30

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

The institution conducts regular internal and external audits. The internal audit is carried out every quarter by a team of auditors appointed by the institution. The audit reports are then submitted for the annual external audit. The audited financial statements are presented to the finance committee and the Governing Council.

In the case of funding or grant-in-aid received from government funding agencies, individual bank accounts are opened by the project investigators. These accounts are also subject to internal audit and, upon project completion, are audited by an external auditor to submit utilization certificates to the respective agencies. The Principal appoints a team to conduct an annual stock verification of all departments and the library. Additionally, an annual Academic and Administrative audit is conducted to ensure the smooth functioning of activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**0**

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funds Mobilization:

The primary source of revenue for the institution is the payment of tuition fees by the students. These fees can be paid directly by the students or through education loans from banks. Additionally, students also receive scholarships from the State Government under various categories such as First Graduate scholarship, Backward community scholarship, and SC/ST scholarship. The revenue collected from these sources is used to cover expenses related to end semester examinations, including the examination fees, honorarium for question paper setting, invigilation, evaluation, result passing board, and scrutiny.

Utilization of funds:

The Heads of the departments submit an annual budget for each academic year, which includes different categories such as capital purchase, consumables, research, extension activities, and innovations. These departmental requirements are consolidated with other budget provisions, including salaries, statutory requirements (such as PF and gratuity), electricity, building and electrical maintenance, laboratory equipment, housekeeping, estate maintenance, and student welfare activities. The total revenue generated and the total expenditure are presented to the finance committee and the Governing Council. Any deviations from the projected budget are appropriately justified to the members of both the finance committee and the Governing Council.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The institution's IQAC is actively implementing numerous measures to institutionalize quality assurance strategies, ensuring consistent and visible progress across all departments. The IQAC's primary role is to ensure the quality of initiatives in various aspects of the institution. The Cell has successfully enhanced and coordinated various activities to promote good practices within the institution. Policy decisions are made based on feedback from students, parents, alumni, faculty, and employers regarding various quality-related processes. The Cell actively promotes workshops, faculty development programs, seminars, and conferences to improve quality. The institution has also encouraged and motivated students to participate and excel in real-time projects through automation processes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC conducts regular reviews of the teaching learning process, methodologies, and learning outcomes according to the prescribed norms. In order to ensure best practices, our institution follows various pedagogical initiatives. These include teaching real-time examples in the classroom for application-based courses, utilizing online lectures, videos, and PowerPoint presentations, conducting quizzes on SRIT Moodle, providing access to study materials on SRIT Moodle, implementing problem-based and research-based learning, incorporating ICT-based learning, and assessing competency towards employment on verbal, analytical, logical, and technical assessments through Verbal Analytical Logical and Technical Assessment of competency towards Employment (VALTACE).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://srit.org/iqac/aqar23/crit-6/6_5_3_annualreport_22_23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SRIT is one of the prestigious co-education institutions in Coimbatore that promotes gender equity in all dimensions and has a strong ethical work culture. The Institution has student associations, women empowerment cells and clubs duly run by a team of faculty with students as members and forms part of a comprehensive gender sensitization/equality action plan. Its unique work culture, healthy traditions and ethos have led to enrolment of 55% women faculty including HODs and 30% girl students.

Career Promotion, Increment and other benefits are equally given to the Women Professors, who are also representing Board of Studies (BOS) and so on. Women Non- Government Organisation (NGOs) are nominated for the college Social welfare committee.

- During orientation programmes and other events, awareness is created on gender equity among the students.
- SRIT Research Promotion Scheme (RPS) scheme grants fund for the projects comprising of girl students

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighbouring community, as is evident by the following facilities:

- Prevention of Sexual Harassment Cell
- Anti-Ragging Committee
- Counselling Service

List of events organized

- International Women's Day (08-03-2023)
- National Women's Day (13-02-2023)
- Awareness Program Prevention of Sexual Harassment Cell (10-02-2023)
- National Girl Child Day (24-01-2023)
- Seminar on "Opportunities for Women in IT"(14-12-2022)
- Women's Equality Day (26-08-2022)

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

SRIT has the facilities for the management of waste generated in the campus using the basic waste management strategy to Reduce, Reuse and Recycle. The environmental policy of the institute is to achieve zero discharge and complete utilization of waste with well-designed strategies to make campus clean, hygienic and healthy

Solid waste management: Solid waste includes both biodegradable and non-biodegradable components. The non-biodegradable solid waste generated in the campus include, paper, plastics, metal cans etc. Biodegradable waste includes food waste, vegetable peels, leaves etc.

One time use items like plastic cups, plates etc. used in the college canteen are replaced by reusable stainless, utensil such as plates. Glass, paper and metal waste.

Our SNR Sons Charitable Trust has made an MOU with M/s. ITC Limited, Mettupalayam to dispose the White waste papers, corrugated boxes, Old records, mixed waste papers from the year 2016.

Liquid waste management:

Liquid waste that is generated in the institute falls into three following categories.

1. Septic tank effluents from various sanitary blocks, water used for washing and cleaning of utensils etc. from canteen, Boys and Girls hostels.

2. Wastewater from laboratories that use chemicals

3.E-waste Management: E-waste mainly includes obsolete electronic devices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table> <tr> <th data-bbox="86 689 539 757">File Description</th><th data-bbox="539 689 1436 757">Documents</th></tr> <tr> <td data-bbox="86 757 539 896">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="539 757 1436 896">View File</td></tr> <tr> <td data-bbox="86 896 539 996">Certification by the auditing agency</td><td data-bbox="539 896 1436 996">View File</td></tr> <tr> <td data-bbox="86 996 539 1097">Certificates of the awards received</td><td data-bbox="539 996 1436 1097">View File</td></tr> <tr> <td data-bbox="86 1097 539 1169">Any other relevant information</td><td data-bbox="539 1097 1436 1169">No File Uploaded</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	No File Uploaded	C. Any 2 of the above
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.											

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Education is so important for the full bloom of one person's merit, skill and knowledge. SRIT ensures equal opportunity for both male and female students in the process of admission into various programmes. Students of different socio-economic backgrounds are admitted and are encouraged to obtain scholarships from various Government Schemes. Students with meritorious record in sports, persons with disability, wards of exservicemen are given preference in the admission while following the norms of the DoTE. SRIT ensures equity among different communities by strictly following the Reservation Policies of State and Central Government and currently has students from SC/ST, MBC, OBC and other categories and such students are provided equal facilities and access without any gender and caste discriminations. Recruitment of faculty members is done by following the UGC norms thereby providing equal opportunity to all Indian citizens.

Faculty members and students fully participate in teaching, learning, work and social activities, feel safe from abuse, harassment or unfair criticism. Inclusive environment provided by SRIT also facilitates students with different linguistic and cultural backgrounds comprising Hindu, Muslim, Christians, Sourashtrian, Rajasthani, Rajput and other regionally dominant citizens. Also geographical diversity or regional inclusiveness is demonstrated by admitting students from Jammu and Kashmir, Chattisgarh, Andhra Pradesh, Karnataka, Kerala and a few foreign students. Ek Bharat Shreshtha Bharat programme initiated by the Central Government aims to enhance interaction and promote mutual understanding between people of different states/UTs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
Sri Ramakrishna Institute of Technology sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. The affiliating University curriculum is framed with mandatory courses like Professional Ethics and the Constitution of India as a small step to inculcate constitutional obligations among the students. The Youth Red Cross is a group activity organized within the college which makes a significant contribution to meeting the needs of the most vulnerable people within the local communities through various programmes. Some of the activities of NSS and YRC are as follows: • Training Programme on Fire Safety • Blood Donation • Dental Screening Camp • National Deworming Day • Awareness Programme on Harmful Effects of the Usage of Tobacco • People's Movement for Clean Cities • Social Immersion Project on solid waste management activities • Republic Day Contests - 2023 • December - 1 World AIDS Day Awareness Rally	

- **Role of Students in Social Welfare – YRC**
- **Anti-Drug Signature Campaign**
- **Awareness Programme on Cancer**
- **Awareness Programme on HIV/AIDS**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sri Ramakrishna Institute of Technology believes that education

will allow the students to bloom, blossom, giving them the right platform where they will work towards becoming a responsible citizen. It is an integral part of learning and building a strong cultural belief in a student.

The Institution celebrates the following list of events every year namely International youth day, Birth Anniversary of Dr. Sarvapalli Radhakrishnan- the Teacher's day, International Women's Day, Science Day, Dr. Ramanujam Birthday National Mathematics day, Science day, Tamil New Year, National voters day, Children Day, Engineer day- Sir Er.Visveswarayaiah birth anniversary, National Peace day-the father of the nation-Mahatma Gandiji's birthday etc. Onam Celebration, Pongal Celebration, Diwali celebration, Pooja,are being celebrated in a grand manner.

All these activities of celebrations and organizations of important events, commemorative days and festivals have become instrumental and helps building today's youth. Importance of national festivals and events preach them and remind them about our country's cultural heritage and history. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://www.srit.org/iqac/best-practice.html>

File Description	Documents
Best practices in the Institutional website	https://www.srit.org/igac/best-practice.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

To make Sri Ramakrishna Institute of Technology globally visible, SRIT has signed MOUs with foreign universities. Students and faculty had participated in project exhibitions conducted national and international level. Students also participated in innovation contests and hackathons conducted by industries & government and won awards. Teaching-learning process is upgraded by the participation of students and faculty in internships/FYP/IDP in UniMAP, Malaysia and leading organisations in India.

File Description	Documents
Appropriate link in the institutional website	https://www.srit.org/salientfeatures.html
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To enhance research project fundings by motivating each faculty to submit project proposals pertaining to their area of research through the conduct of awareness programs with domain experts as research persons.
2. To set up industry collaborative laboratories and to carry out consultancy works.
3. To increase the filing and publishing of more Patents
4. To enhance the participation of students in nation wide contests and Hackathon.
5. To motivate the students to participate in competitive examinations and to provide appropriate training.